

Respiratory System



SCRUBS

STUDENT COLLABORATIVE RESOURCES FOR UNDERSTANDING AND BRODY SUCCESS

Mission Statement

SCRUBS is a student-driven initiative that aims to develop supplemental recourses for current and future cohorts that will pass through Brody. Members of **SCRUBS** participate in a variety of sub-committees working to create resources for students, by students. These resources aim to offer unique perspectives from students that have walked in the same shoes, developing resources that we wish we had been exposed to during our time in the course.

The hope is this organization will become a staple of the Brody student body, exemplifying the unique collaborative community that Brody offers. If this is a mission that aligns with your goals and you have the desire to help those that will come behind you, as well as a goal to leave your mark on Brody as a whole, we invite you to join the team!

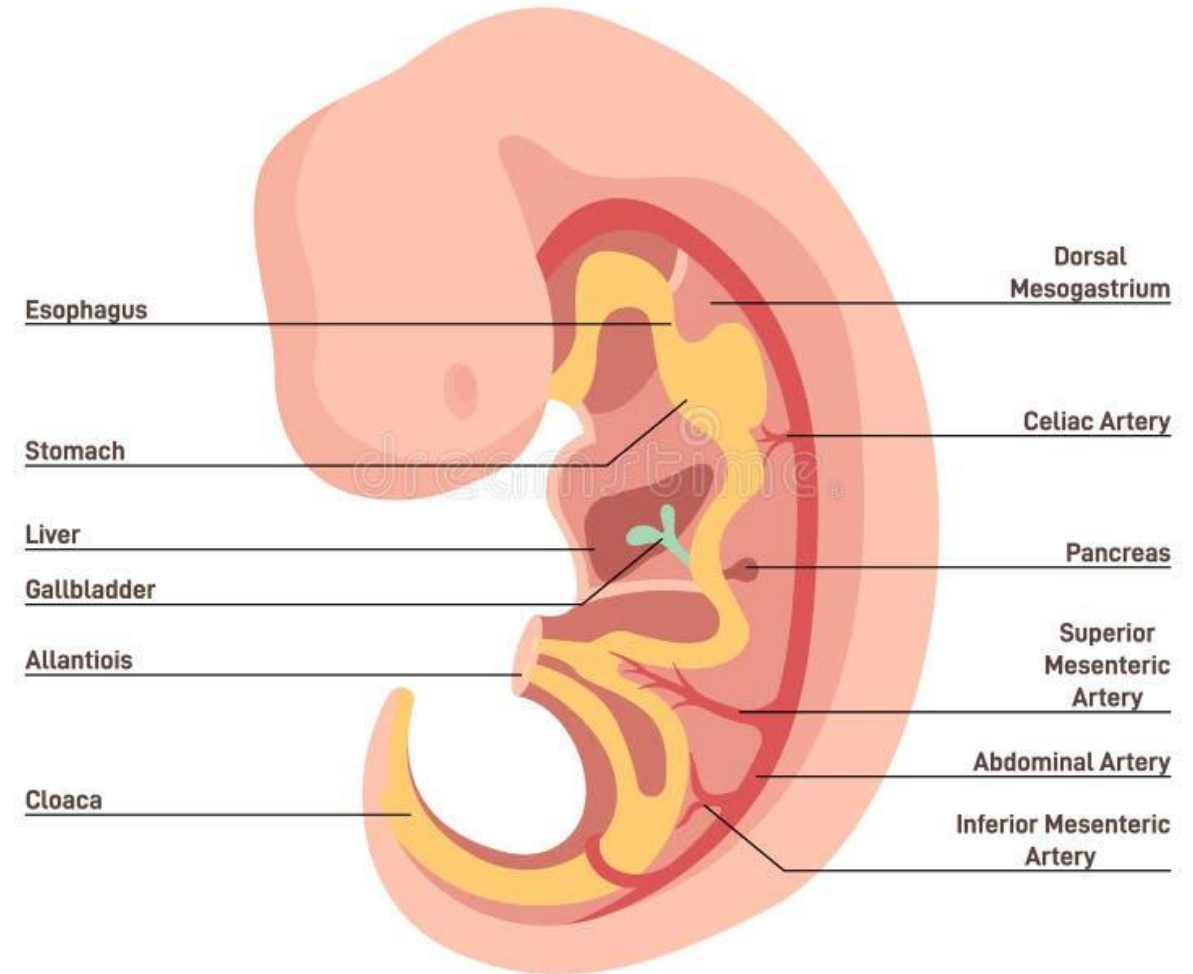
Disclaimer

The resources that are included in this document are made by students and not the faculty. As such, there is the possibility for errors in our development, although this is mitigated via a team approach to development with multiple stages of vetting. If there is a contradiction with the coursework presented within your course, please go by the course documents. Additionally, **SCRUBS** aims to supply ***supplemental recourses***, however these are in no way replacements to the instruction of the Brody faculty. Use these recourses as a supplement, but not as your primary source for course material.

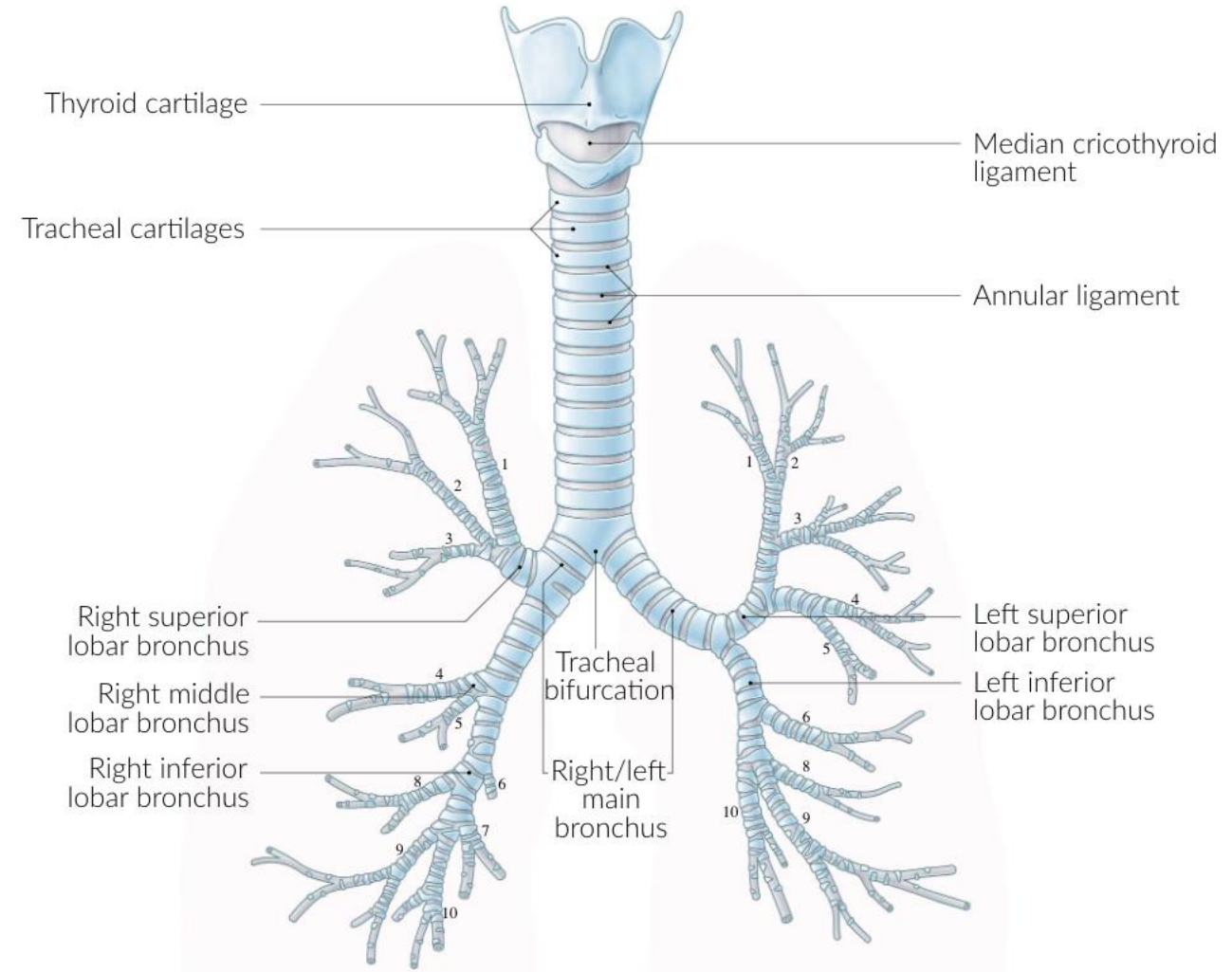
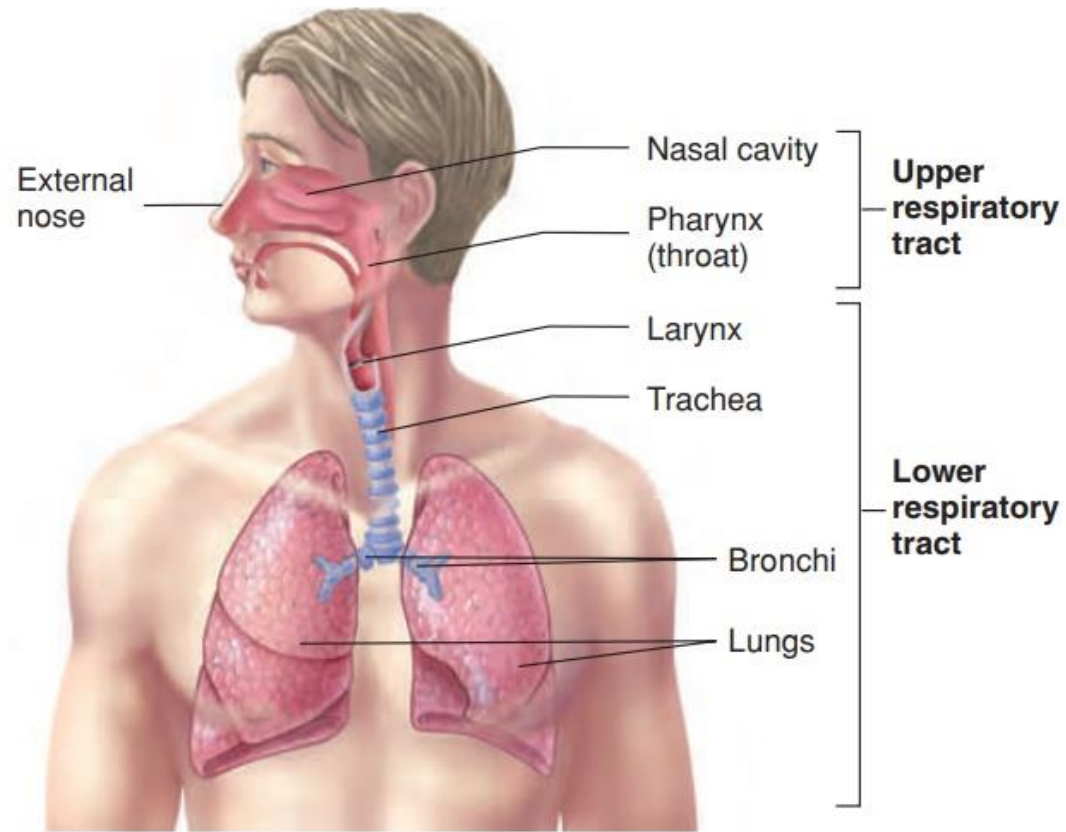
Snapshot – Development During the 4th -5th Weeks



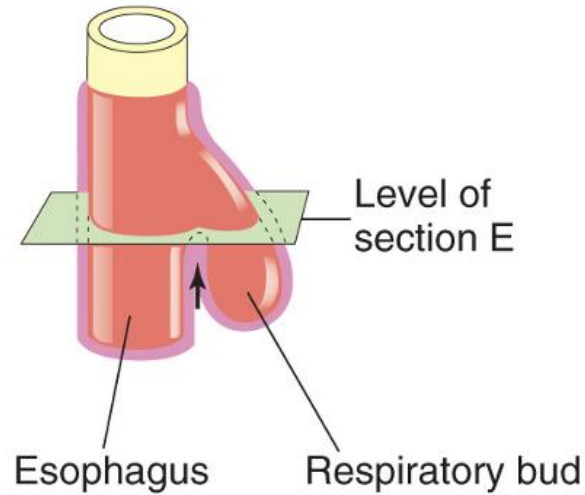
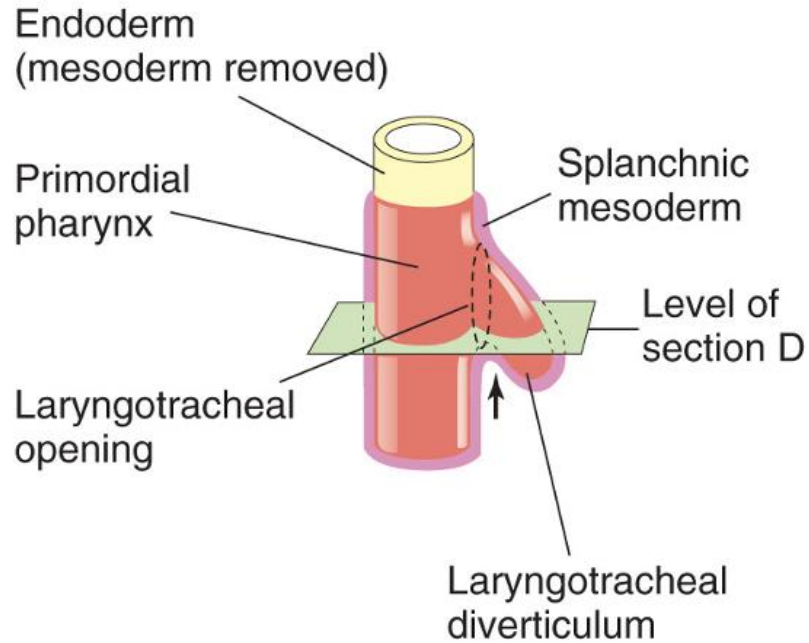
4 Weeks Fetal Development Stage



Adult Respiratory System Anatomy



Laryngotracheal Groove and Lung Bud Formation



Laryngotracheal Groove - Endoderm

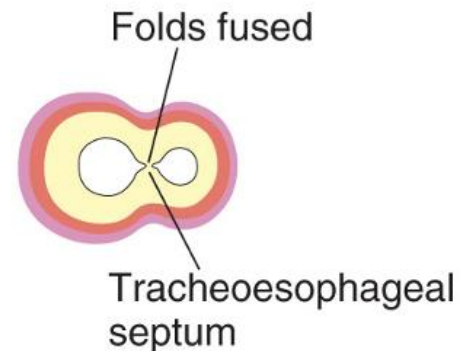
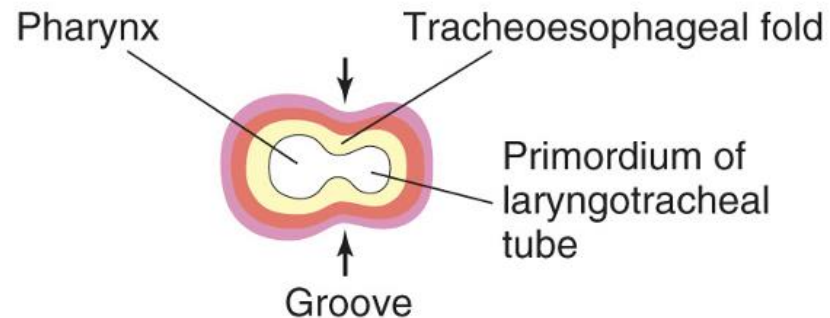
- Develops from anterior wall of foregut

Lung Bud

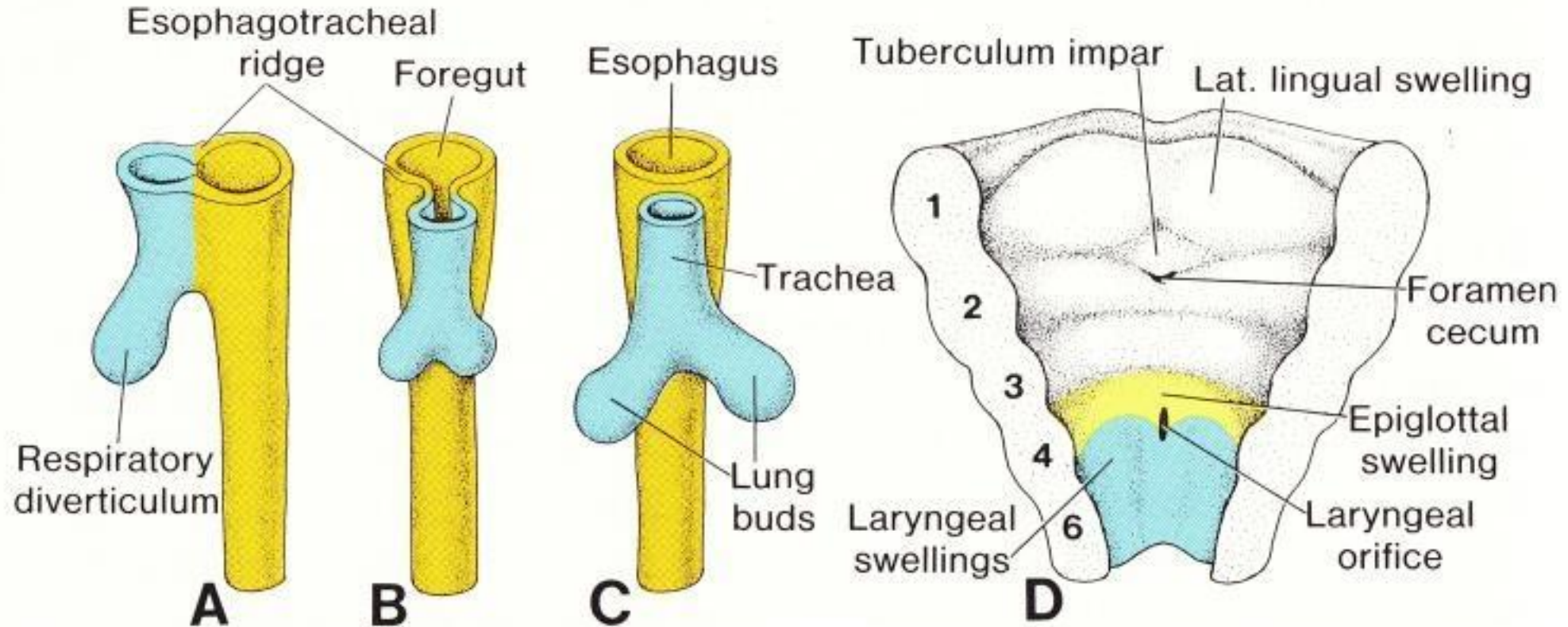
- Elongation of the groove
- Grows into the surrounding splanchnic mesoderm

Note – Superiorly the pharynx combines both the respiratory and digestive systems

Separation of these two systems occurs via the tracheoesophageal septum



Region of Lung Bud Development



Association with Pharyngeal Arches

The respiratory diverticulum occurs between the 4th and 6th pharyngeal arches.
This is why these arches contribute to formation of the laryngeal cartilage

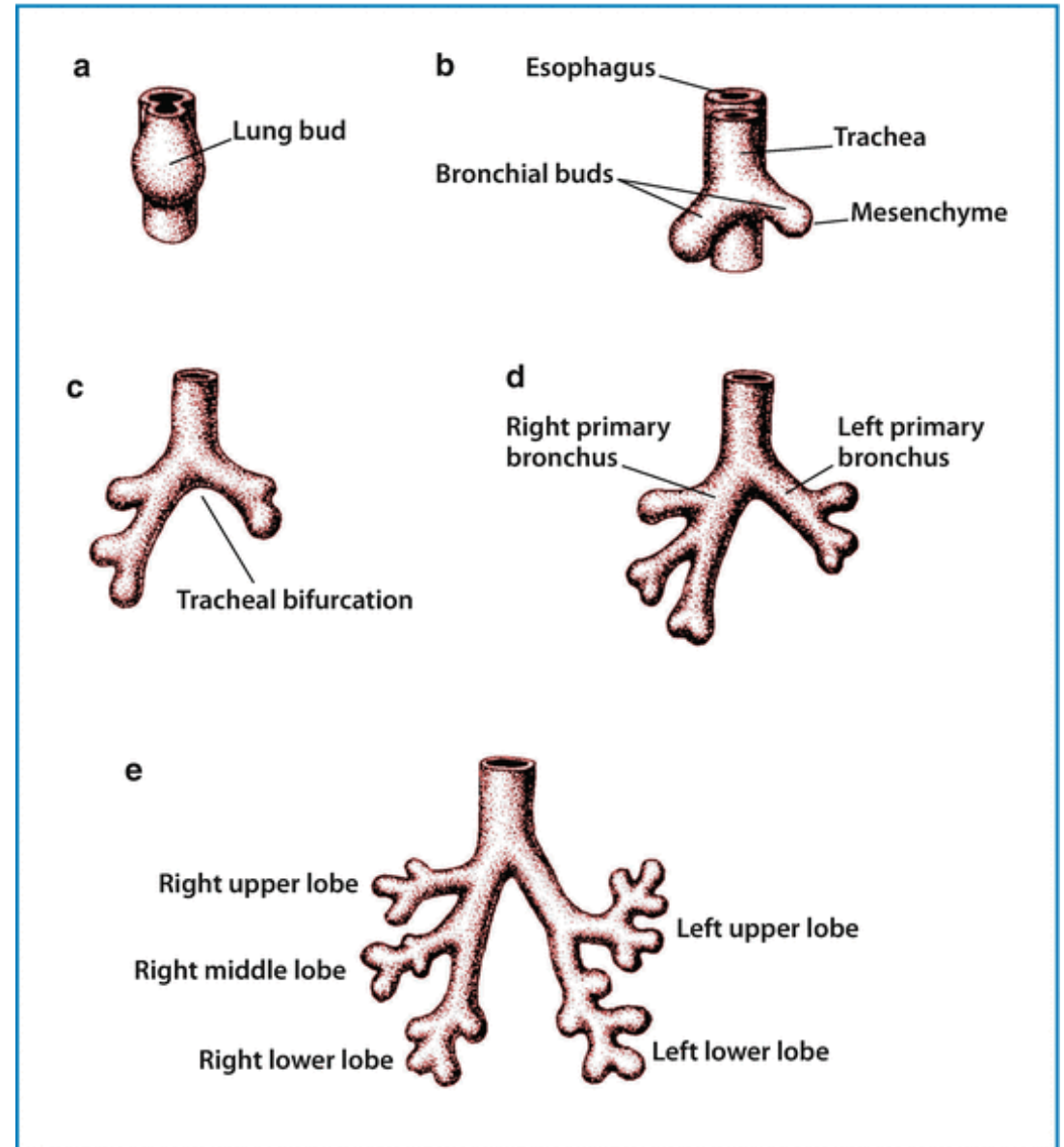
Bronchial Buds, Primary, Secondary, Tertiary Bronchi

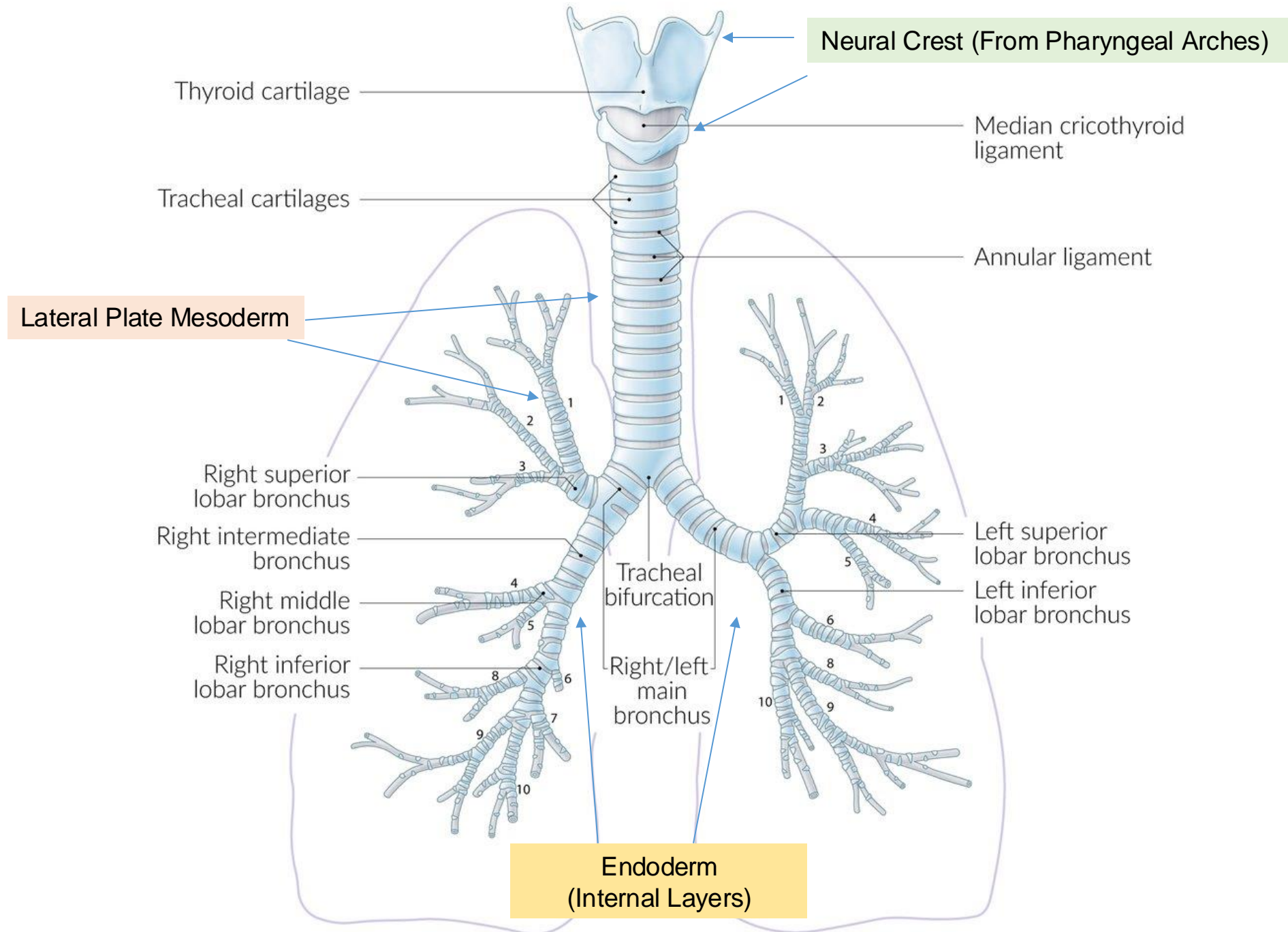
Bronchial Buds – 4th week

Primary Bronchi – 4th week

Secondary (lobar) Bronchi – 5th Week

Tertiary (Segmental) Bronchi – 7th week





Summary of Development

1) Laryngotracheal Groove Forms

- **Anterior** to the foregut, *endoderm*

2) Lung Bud Form and Expand

- Inferior elongation of groove
- Expand into the splanchnic mesoderm

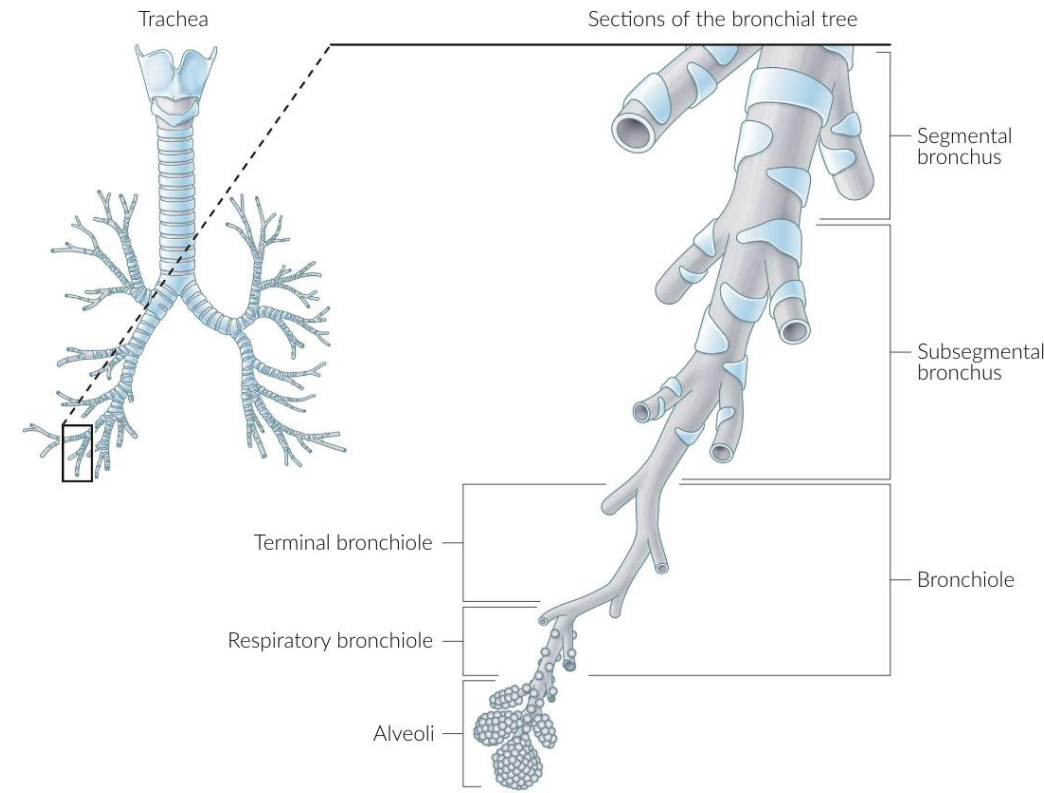
3) Bronchial Buds Form

- Inferolateral to lung buds
- Enlarge to form the **primary bronchi**

4) Primary Bronchi Divide into Secondary, then Tertiary bronchi

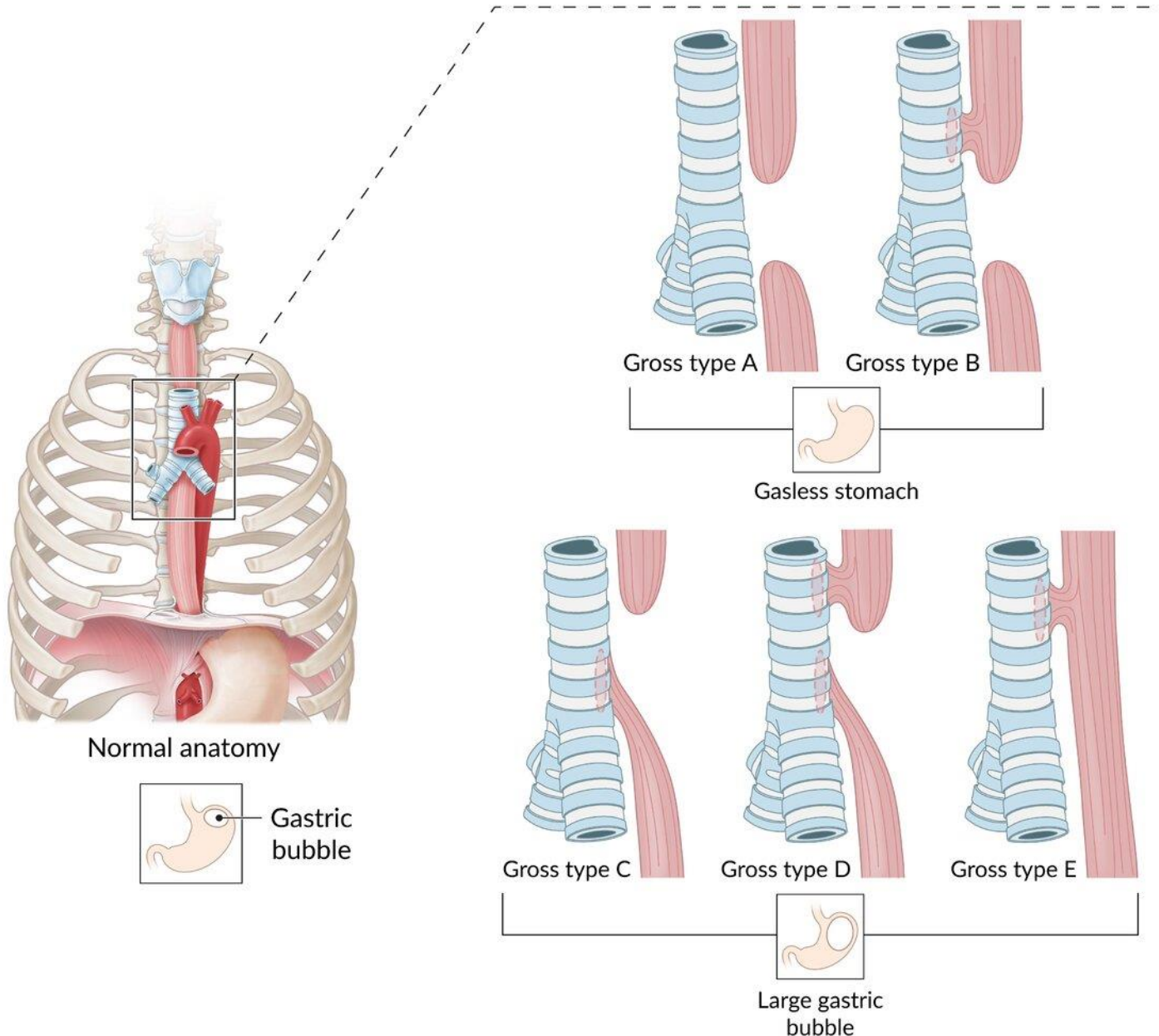
- 5th week – Secondary (Lobar) Bronchi
- 7th week – Tertiary (Segmental) Bronchi, **10 right, 8 Left**
- Additional mesenchyme forms bronchopulmonary segments

Germ Layer	Derivatives
Neuroectoderm (Neural Crest)	Laryngeal Cartilage
Mesoderm (Lateral plate: Splanchnic mesoderm)	Cartilage, connective tissue, smooth muscle of trachea and bronchi, connective tissue of lungs
Endoderm	Epithelial Lining of trachea, bronchi, and lungs



Clinical Anatomy

Esophageal Atresia and Tracheoesophageal Fistulas



Symptoms of Esophageal Atresia and TE Fistulas

Prenatal

- 1) **Polyhydramnios** (excess amniotic fluid)

Normally, fetus will swallow excess amniotic fluid. Unable to do so in this case as the path does not go to the GI system

Postnatal

- 1) **Regurgitation after feeds**
- 2) **Abdominal distention (air in the stomach)**
- 3) **Gastric bubble on imaging**